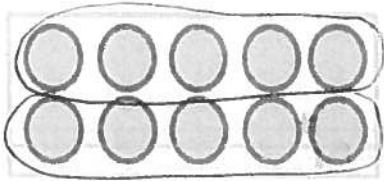
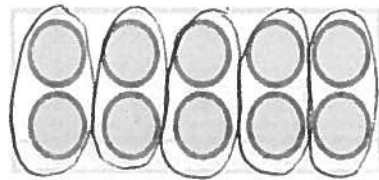


This year we will be learning the 2, 5 and 10 times tables. It is important that the children are able to give the answers automatically but they should also understand that 2×5 , for example, means 'two groups or sets of five'. If they understand this they will then be able to relate their knowledge to other times tables and be able to work out 3×4 , for example. They must also understand that the multiplication can be done in any order i.e. 2×5 or 5×2 and the answer will remain the same. **At this stage it would be very helpful if you can ensure that your child is secure in counting forwards and backwards in 2s, 5s and 10s.**



$$2 \times 5$$



$$5 \times 2$$

My Times Tables

2 times table

0	x	2	=	0
1	x	2	=	2
2	x	2	=	4
3	x	2	=	6
4	x	2	=	8
5	x	2	=	10
6	x	2	=	12
7	x	2	=	14
8	x	2	=	16
9	x	2	=	18
10	x	2	=	20
11	x	2	=	22
12	x	2	=	24

5 times table

0	x	5	=	0
1	x	5	=	5
2	x	5	=	10
3	x	5	=	15
4	x	5	=	20
5	x	5	=	25
6	x	5	=	30
7	x	5	=	35
8	x	5	=	40
9	x	5	=	45
10	x	5	=	50
11	x	5	=	55
12	x	5	=	60

10 times table

0	x	10	=	0
1	x	10	=	10
2	x	10	=	20
3	x	10	=	30
4	x	10	=	40
5	x	10	=	50
6	x	10	=	60
7	x	10	=	70
8	x	10	=	80
9	x	10	=	90
10	x	10	=	100
11	x	10	=	110
12	x	10	=	120

