

## Year 1 Lea Reading Ladders

### Word reading

1. I can match individual letters to their phonemes.
2. I can match double letters to their phonemes eg: ff, ll, ss, zz, ck
3. I can match all 40+ graphemes to their phonemes
4. I can blend sounds in two and three letter words
5. I can read aloud many words quickly and accurately without overt sounding or blending
6. I can sound out many unfamiliar words accurately
7. I can read words of two or more syllables that contain the GPCs
8. I can read compound words
9. I can read words with contractions and understand that the apostrophe represents the missing letter
10. I can read words that end in -s, -ing, -ed, -est, -er, es
11. I can read many common exception words:

Year 1: the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house our

Year 2: door, floor, poor, because, find, kind, mind, behind, child, children\*, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas, everybody, even

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### Comprehension

12. I can link what I have heard or read to my own experiences.
13. I can listen to and discuss a wide range of poems and non-fiction beyond my reading ability
14. I can retell a key story orally using narrative language.
15. I can explain clearly my understanding of what is being read to me
16. I can talk about the main characters within a well-known story.
17. I can recognise and join in with predictable phrases
18. I can discuss the significance of the title and events in a story
19. I can learn some poems and rhymes by heart.
20. I can check that my reading makes sense and go back to correct when it doesn't.
21. I can make inferences on the basis of what is being said or done in a familiar book that is read to me
22. I can predict what might happen on the basis of what has been read so far
23. I can take turns to read and listen and respond to what others say

Autumn = pink, Spring = yellow, Summer = green