

## Year 2 Lea Reading Ladders

### Word reading

1. I can decode words
2. I can decode automatically and fluently.
3. I can blend sounds in words that contain the graphemes we have learnt.
4. I can recognise and read alternative sounds for graphemes.
5. I can read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes
6. I can read accurately some words of two or more syllables that contain the same GPC
7. I can read accurately most words of two or more syllables that contain the same GPCs.
8. I can read most words with common suffixes eg: **-ment, -ful, -ness, -less, -ly**
9. I can read many common exception words
10. I can read most common exception words

the, a, do,	door,	class, grass,
to, today,	floor,	pass, plant,
of, said,	poor,	path, bath,
says, are,	because,	hour,
were,	find, kind,	move,
was, is,	mind,	prove,
his, has, I,	behind,	improve,
you, your,	child,	sure, sugar,
they, be,	children,	eye, could,
he, me,	wild,	should,
she, we,	climb,	would,
no, go,	most,	who,
so, by,	only,	whole, any,
my, here,	both, old,	many,
there,	cold,	clothes,
where,	gold,	busy,
love,	hold,	people,
come,	told,	water,
some,	every,	again, half,
one,	great,	money, Mr,
once, ask,	break,	Mrs,
friend,	steak,	parents,
school,	pretty,	Christmas
put, push,	beautiful,	everybody
pull, full,	after,	even
house,	fast, last,	
our	past,	
	father,	

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### Word reading

In a book closely matching the GPCs detailed in the spelling appendix I can:

11. read aloud many words quickly and accurately without overt sounding and blending
12. sound out many unfamiliar words accurately

In age-appropriate books I can:

13. read words accurately and fluently without overt sounding and blending eg: all at over 90 words per minute
14. sound out most unfamiliar words accurately and without undue hesitation
15. I can read and comment on unusual correspondence between grapheme and phoneme.
16. I can read accurately, showing fluency and confidence.

### Comprehension

In discussion with my teacher I can:

17. Answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to me

In a familiar book that I can already read accurately and fluently, I can:

18. Check it makes sense
19. Answer questions and make some inferences on the basis of what is being said and done
20. In a book I am reading independently, I can:
21. Make inferences on the basis of what is being said and done
22. Predict what might happen on the basis of what has been read so far
23. make links between the books they are reading and other books they have read
24. I can talk about and give an opinion on a range of texts.
25. I can discuss the sequence of events in books.
26. I can retell stories, including fairy stories and traditional tales.
27. I can read for meaning and check that the text makes sense. I can go back and re-read when it does not make sense.
28. I can find recurring language in stories and poems.
29. I can talk about my favourite words and phrases.
30. I can recite some poems by heart, with appropriate intonation.
31. I can answer and ask questions.
32. I can participate in discussions on texts, listen to what others say and take turns to talk.

Autumn = pink, Spring = yellow, Summer = green