

Year 4 Lea Reading Ladders

Word reading

1. I can read further exception words, noting the unusual correspondences between spelling and sound.
2. I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.

accident	extreme	popular
actual	famous	position
actually	February	possession
address	forward	possess
answer	fruit	possible
appear	grammar	potatoes
arrive	group	pressure
believe	guard	probably
bicycle	guide	promise
breath	heard	purpose
breathe	heart	quarter
build	height	question
busy	history	recent
business	imagine	regular
calendar	increase	reign
caught	important	remember
centre	interest	sentence
century	island	separate
certain	knowledge	special
circle	learn	straight
complete	length	strange
consider	library	strength
continue	material	suppose
decide	medicine	surprise
describe	mention	therefore
different	minute	though
difficult	natural	although
disappear	naughty	thought
early	notice	through
earth	occasion	various
eight	occasionally	weight
eighth	often	woman
enough	opposite	women
exercise	ordinary	
experience	particular	
experiment	peculiar	
	perhaps	

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Comprehension - Positive Attitudes - I can:

3. listen to and discuss a wide range of fiction, poetry, plays, and non-fiction and reference books.
4. read books that are structured in different ways
5. recognise different genres and identify their features
6. read for a range of purposes
7. use a dictionary to check the meaning of words I have read
8. I am increasingly familiar with a wide range of fiction including fairy stories, myths and legends
9. retell some of the fiction stories
10. prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.
11. discuss words and phrases that capture the readers interest
12. recognise different forms of poetry eg free verse, narrative
13. identify some text type organisational features, for example, narrative, explanation and persuasion.

Reading independently, I can:

14. discuss my understanding and explain the meaning of words in context
15. ask relevant questions to get a better understanding of a text.
16. draw inferences such as inferring a character's feelings, thoughts and motives from their actions and justifying inferences with evidence
17. predict what might happen based on details stated or implied
18. identify main ideas drawn from more than one paragraph and summarising these
19. I can discuss and record words and phrases that capture the reader's interest and imagination.
20. explain how language, structure and presentation contribute to the meaning of texts.
21. retrieve and record information from non-fiction
22. participate in a discussion about books that are read to me and those they can read for myself, taking turns and listening to what others say
23. retrieve information from non-fiction texts.

Updated November 2017

Autumn = pink, Spring = yellow, Summer = green