

Year 5 Lea Reading Ladders

Word reading

1. I am beginning to apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.

in	acious/tious
im	cial
ir	ant/ance/ancy/
sus	ent ence/ency
pro	lble/able
il	fer

2. I can read most of the further exception words, noting the unusual correspondences between spelling and sound. (see writing ladders for common exception words)
3. I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.
4. I can re-read and read ahead to check for meaning.
5. I can read aloud a wide range of books with accuracy and at a reasonable speaking pace.
6. I can ask for help in determining both the meaning of the word and how to pronounce it correctly.

Comprehension - Positive attitudes:

7. I am reading an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or text books
8. I read books that are structured in different ways
9. I can read for a range of purposes
10. I am familiar with and can talk about a wide range of books including: myths, legends, traditional stories, modern fiction, fiction from our literary heritage

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Comprehension - Positive attitudes

11. I can make comparisons within and across books
12. I can recite a range of poems by heart
13. I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.

I understand what I read by:

14. I can check that the book makes sense to me through discussing my understanding and exploring the meaning of new words in context.
15. I can ask questions to improve my understanding.
16. I can draw inferences such as inferring character's feelings, thoughts and motives from their actions, and justifying inferences with evidence
17. I can predict what might happen from details stated and implied.
18. I can summarise the main ideas drawn from more than one paragraph
19. I can identify how language, structure and presentation contribute to meaning
20. I can distinguish between statements of fact and opinion.
21. I can retrieve, record and present information from non-fiction
22. I can participate in discussions about books, building my own ideas and others' ideas
23. I can explain and discuss my understanding of what I have read, including formal presentations and debates, maintaining a focus on the topic and using notes where necessary

Autumn = pink, Spring = yellow, Summer = green