

Year 6 Lea Reading Ladders

Word reading

1. I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.

in	cious/tious
im	cial
ir	ant/ance/ancy/
sus	ent ence/ency
pro	ible/able
il	fer

2. I can read *all* the further exception words, noting the unusual correspondences between spelling and sound. (see writing ladders for common exception words)
3. I use my combined knowledge of phonemes and word derivations to pronounce words correctly, e.g. arachnophobia.
4. I attempt the pronunciation of unfamiliar words drawing on my prior knowledge of similar words.
5. I can read fluently, using punctuation to inform meaning.

Comprehension - Positive attitudes:

1. I am reading an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or text books
2. I read books that are structured in different ways
3. I can read for a range of purposes
4. I am familiar with and can talk about a wide range of books including: myths, legends, traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions
5. I can recommend books that I have read to my peers

Autumn = pink, Spring = yellow, Summer = green

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Comprehension - Positive attitudes

6. I can identify and discuss themes and conventions in and across a wide range of writing
7. I can make comparisons within and across books
8. I can recite a range of poems by heart
9. I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.

I understand what I read by:

1. I can check that the book makes sense to me through discussing my understanding and exploring the meaning of new words in context.
2. I can ask questions to improve my understanding.
3. I can draw inferences such as inferring character's feelings, thoughts and motives from their actions, and justifying inferences with quotes from the text
4. I can predict what might happen from details stated and implied.
5. I can summarise the main ideas drawn from more than one paragraph
6. I can identify how language, structure and presentation contribute to meaning
7. I can distinguish between statements of fact and opinion.
8. I can retrieve, record and present information from non-fiction
9. I can participate in discussions about books, building my own ideas and others' ideas as well as challenging views courteously
10. I can explain and discuss my understanding of what I have read, including formal presentations and debates, maintaining a focus on the topic and using notes where necessary
11. I can provide reasoned justifications for my views