

Lea and Garsdon CE Primary School

Personal, Social, Health and Emotional Education - and Citizenship Policy

Based on: Wilts LA Advice

Healthy trees bearing good fruit - Matthew 7 v 17



Our Vision

To develop children who are healthy in body and mind, enjoy life and fulfil their potential so that they have a positive impact on the world.

Our Core Values

1. *Kindness*
2. *Wellbeing*
3. *Gratitude*
4. *Individuality*
5. *Community*
6. *Inspiration*

Policy adopted by the Governors on _____

Chair of Governor's Signature: _____

Headteacher's Signature: _____

Lea and Garsdon CE Primary School
Personal, Social, Health and Emotional Education and Citizenship (PSHEE+C) Policy

Our Vision

...is to develop children who are healthy in body and mind, enjoy life and fulfil their potential so that they have a positive impact on the world.

1. Through the teaching of PSHEE+C we hope:

For every child to leave school with a respect for themselves and others, to be tolerant of difference and confident in their own future success.

“Personal, social and Health Education plays a crucial part in teaching children and young people to recognise dangers and harmful situations and to know the preventative actions they can take to keep themselves safe.” Ofsted 2011

2. Aims of teaching PSHEE+C

We aim that through the PSHE curriculum our pupils will:

- Develop self-confidence and self-responsibility
- Develop a safe and healthy lifestyle
- Develop the ability to form good relationships
- Have opportunities to consider issues which may affect their own lives and the lives of others
- Learn to respect the differences between people
- Prepare to play an active role as citizens

We intend to achieve these aims through:

- An inclusive school ethos that values the contribution of all individuals to the school community and promotes self-respect and respect for others
- Direct PSHE teaching
- Circle Time activities
- Teaching PSHE and Citizenship through other subject areas where appropriate
- Special activities and events
- Giving pupils opportunities to work in a variety of group settings

3. Provision

The direct teaching of PSHE will follow a thematic approach using the Wiltshire Learn for Life Scheme and SEAL (Social and Emotional Aspects of Learning) materials.

At present all areas of PSHE & C are non-statutory at Primary level. The five areas set out in the Wiltshire scheme of non-statutory guidance are:

1. Our world of feelings and relationships
2. Our world of healthy lifestyles
3. Our world of money
4. Our world of risk
5. Our cyber world

Further information on what is included in each of these areas is available from:
<http://www.wiltshirehealthyschools.org>

All children will receive teaching appropriate to their needs. Pupils with learning difficulties may require additional support in understanding the physical and emotional aspects of growing up. Parents and Carers will be informed if we believe their child requires further provision.

4. Partnerships

We recognise the contribution that parents and carers make to the education of their child, most importantly by supporting their children at home. We aim to work in partnership with parents at every opportunity in the best interest of the child. Other agencies have much to offer in helping provide opportunities, when appropriate, for pupils' personal and social development. These include health professionals, local government, business and voluntary organisations. We will take full advantage of any appropriate assistance these agencies can provide to further enhance the delivery of the PSHEE+C curriculum.

5. Assessment

Teachers assess the children's work in PSHE and citizenship both by making informal judgements as they observe them during lessons and by doing formal assessments of their work, measured against the specific learning objectives set out in the Wiltshire Learn for Life Scheme. We have clear expectations of what the pupils will know, understand and be able to do at the end of each unit. Teachers will record those children who are working significantly below or above expectations.

6. Resources

The Learn for Life Scheme of work is closely linked, and makes reference to, the SEAL scheme of work previously used in school. SEAL resources will continue to be used throughout teaching in each age range. The school may also use additional books to support lessons (such as fictional stories that make reference to a theme being explored). The Wiltshire Learn for Life Scheme can be accessed by following this link:
<http://www.wiltshirehealthyschools.org/resources/schemes-of-work/learn-for-life/>

7. Monitoring and Review

The PSHE and citizenship subject leader is responsible with the head teacher for monitoring the standards of children's work and the quality of teaching. The subject leader supports colleagues in the teaching of PSHE and citizenship, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school.

8. Review

This policy for PSHEE+C has been formulated in consultation with all teachers, teaching assistants and governors and will be reviewed at least every five years.

This policy should be read in conjunction with other related policies including:

- Behaviour Policy
- Sex and Relationships Policy
- Drugs Education Policy
- Equalities Policy
- Anti Bullying Policy
- Curriculum Policy
- Food and healthy Eating Policy
- On Line Safety Policy
- Personal Use of Social Media Policy
- Responsible Users of IT Policy
- Social Network Policy
- Spiritual Development Policy
- Young Carers Policy
- Child Protection Policy